



TALIS 2013


Some of the main results for ITALY on Teacher PD

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Francesca Brotto - MIUR




Teacher Profile

Typical teacher in TALIS countries	Typical teacher in ITALY
68% are women Is 43 yrs old on average	79% are women Is 49 yrs old on average 
98% completed university or other equivalent HE	96% completed university or other equivalent HE
90% completed a teacher education or training programme	79% completed a teacher education or training programme
Has an average of 16 years of teaching experience	Has an average of 20 years of teaching experience
82% are employed full time and 83% have a permanent contract	89% are employed full time and 82% have a permanent contract
Teaches in a class with 24 students on average	Teaches in a class with 22 students on average



Teacher Profile

Typical teacher in TALIS countries	Typical teacher in ITALY
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98% completed university or other equivalent HE	96% completed university or other equivalent HE
90% completed a teacher education or training programme	79% completed a teacher education or training programme
Has an average of 16 years of teaching experience	Has an average of 20 years of teaching experience
	90% are employed full time and 80% have a permanent contract
	Teaches in a class with 22 students on average

ITALY: 36% ITE included classroom practice for all subjects taught & 12% for some subjects
VS
TALIS avg: 67% ITE included classroom practice for all subjects taught & 22% for some subjects



Teacher participation in CPD

	ITALY	TALIS average
Participation in CPD in last 12 months	75%	88%
Support for participation in CPD: <i>scheduled time</i>	27%	55%
Greatest perceived barrier to participation in CPD	Lack of incentives to participate: 83%	Conflicts with work schedule: 51%
Most reported CPD content	Knowledge & understanding of subject field 63%	Knowledge & understanding of subject field 73%
Greatest perceived need for CPD (1)	ICT skills for teaching 36%	Teaching students with SEN 22%
Greatest perceived need for CPD (2)	Teaching students with SEN 32%	ICT skills for teaching 19%
Greatest perceived need for CPD (3)	NT in the workplace 32%	NT in the workplace 18%



Teacher part

Compared to the TALIS average, ITALIAN teachers consistently report higher percentages for all the **barriers** to CPD and all the PD **needs** categories examined in the survey

Participation in CPD in last 12 months		88%
Support for participation in CPD: <i>scheduled time</i>	47%	55%
Greatest perceived barrier to participation in CPD	Lack of incentives to participate: 83%	Conflicts with work schedule: 51%
Most reported CPD content	Knowledge & understanding of subject field 63%	Knowledge & understanding of subject field 73%
Greatest perceived need for CPD (1)	ICT skills for teaching 36%	Teaching students with SEN 22%
Greatest perceived need for CPD (2)	Teaching students with SEN 32%	ICT skills for teaching 19%
Greatest perceived need for CPD (3)	NT in the workplace 32%	NT in the workplace 18%

Proposals put forward by «La Buona Scuola»

- Proposed **hiring** of 150,000 «new» teachers on permanent contracts and **recruitment** of other 40,000 qualified teachers
- Drafting of a **national framework of teacher competencies** at different career stages
- Rethinking of **teacher career progression** and of the **status of CPD**, with **incentives** provided by a new system of «PD credits» anchored to a real possibility to contribute to school improvement
- Providing new earmarked **investments** in PD to improve **ICT skills in teaching and working**
- Rethinking PD, basing the new CPD offer on **experiential and collaborative learning** among teachers rather than on «theoretical approaches»
- Promoting **teacher mentorship** in all schools





Thank you

francesca.brotto@istruzione.it