



ERASMUS+ POLICY PRIORITIES 2015

School Education

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WHAT are policy priorities in Erasmus+?

- Focusing the programme – ensuring contribution to priority European challenges
- Defined policy topics which project proposals should address
- Defined in the annual work programme and included in the Programme Guide



Key Action 2 – Strategic Partnerships specific priorities for school education -extracts

- 1. strengthening** the profile of the **TEACHING PROFESSIONS** through attracting the best candidates to the profession and by supporting teachers and leaders to deliver high quality teaching. In particular, **improving ITE and induction;** support to deal with **diversify learners;** **collaborative and innovative practices;** **leadership;**
- 2. addressing LOW ACHIEVEMENT** in basic skills through more effective teaching methods. In particular multidisciplinary and inter-disciplinary approaches; focus on mathematics in a technology-rich environment;

Key Action 2 – Strategic Partnerships specific priorities for school education- extracts

- 3. supporting schools** to tackle **ESL AND DISADVANTAGE** as well as to address all students from the lowest to the highest end of the academic spectrum. In particular by: **internal and external collaboration; networking of "collaborative" schools;** personalised teaching; monitoring and assessment;
- 4. enhancing** the quality of **ECEC**. In particular through holistic and age appropriate pedagogical framework; support for transitions to other education levels; new models of implementation, governance and funding



Key Action 2 – Strategic Partnerships horizontal priorities - *extracts*

Applicable to all fields of education, training and youth and focusing on developing:

- 1. basic and transversal skills through innovative and learner-centred** pedagogical approaches; assessment and certification methods;
- 2. new** approaches to **E&T paths** of **educators/youth workers**; up-skilling inc. to address increasingly **diverse needs** e.g. those posed by multicultural societies; in particular through partnerships between providers and educational institutions; collaboration with stakeholders

Key Action 2 – Strategic Partnerships horizontal priorities - *extracts*

3. **digital integration** in learning, teaching, training, youth work through **Open Educational Resources (OER)**; supporting **ICT-based teaching**; ICT-based assessment practices;
4. **contributing to European Area of Skills and Qualifications**: stronger coherence between different EU and national transparency and recognition tools; focus on recognition and validation of non-formal and informal learning and permeability;

Key Action 2 – Strategic Partnerships horizontal priorities -*extracts*

5. **innovative** projects on **reducing disparities in learning outcomes** affecting learners from disadvantaged backgrounds/with fewer opportunities;
6. **innovative** approaches and tools to assess and increase the **efficiency of expenditure and investment** incl. through new funding models such as public-private partnerships, cost-sharing, etc.

Key Action 3 – Forward-looking cooperation projects in education and training - *extracts*

- 1. reducing disparities in learning outcomes** affecting learners from disadvantaged backgrounds;
- 2. raising** the quality of education through the use of **learning analytics and learning semantics**;
- 3. promoting innovative collaborative teaching and learning** with aligned forms of assessment; other forms of innovation to address **diversified groups of learners and ESL**



Key Action 3

Forward-looking cooperation projects **- *extracts***

- 4. Opening up** (virtual or physical) infrastructures to **adult learning** and provision of modular certified learning opportunities;
- 5. Improve quality** and raise excellence in **VET**
- 6. Reform HE** to make it more diversified, responsive and competitive;
- 7. For youth:** using e-participation as an instrument to foster young people's empowerment and active participation in democratic life;



Key Action 3

Policy experimentation in school education

Strengthen recruitment of the **best candidates**
to the **teaching profession** and develop
alternative pathways to teaching