



2014
Presidenza Italiana del Consiglio
dell'Unione Europea



International Conference
ECEC & ELL
Early Childhood Education and Care
&
Early Language Learning

WORKSHOP OUTLINE
17 December 2014
h. 15.00 – 18.15

Workshop 3: ECEC & immigrants

- *Chair:*
Miquel Essomba, Sirius Network
Italian Presidency: Inspector Carlo Rubinacci and Inspector Daniela Marrocchi
- *Rapporteur:* TBD
- *Concept:* the situation of ECEC and immigrants: policies and experiences in Europe.
- *Participants:* policy makers, Director Generals, delegates from EU Member States.
- *Expected outcomes:* sharing ideas, policies and best practices in this field.
- *Initial input:* a presentation about the situation of immigrants in the Italian pre-schools, by Inspector Carlo Rubinacci and Inspector Daniela Marrocchi, in cooperation with dott. Cristina Zanzottera, ISMU Foundation.

PRELIMINARY INFORMATION ABOUT SIRIUS NETWORK

Since 2013, the SIRIUS policy network on the education of children and young people with a migrant background has organized a number of EU stakeholder meetings to discuss specific education policies that disproportionately affect migrant learners. These meetings have served as a platform for researchers, policy makers and grassroots initiatives to discuss policy recommendations with EU NGOs working on asylum and migration and with EU NGOs working on education and training.

Based on these stakeholder discussions, SIRIUS proposes policy recommendations for the responsible authorities for education in the Member States and at the EU level (particularly the European Commission and its funding mechanisms) on the topics of:

- Remedying the school concentration of socially disadvantaged learners
- Guaranteeing equal access to high quality education and training for all, regardless of residence status
- Promoting multilingualism among all learners

- Diversity in teacher training and professional capacity
- Increasing the representation of people with a migrant background in the education professionals
- Expanding peer-to-peer mentoring for learners with a migrant background
- Creating effective support for newly arrived migrant learners.

MIGRATION AND ECEC

In the case of ECEC, SIRIUS findings point out the fact that learners should have full and equal access to and support in education from a very young age. To reach the Education and Training 2020 target of a 95 percent enrolment rate in Early Childhood Education and Care (ECEC) and offer all children the chance to have an inclusive high-quality ECEC, places must be free of charge and easily accessible for all, regardless of their origins or residence status.

Question 1

Introduce some information about the percentage of children 3-5 with a migrant background who attend to ECEC programmes.

Question 2

Explain which measures facilitate the access of these children to ECEC programmes (grants, facilities, etc.). If not, explain why.
Introduce a couple of good practices on ECEC and migrant education.

References:

- European Commission (2009). Results of the consultation on the education of children with a migrant background
[http://www.europarl.europa.eu/registre/docs_autres_institutions/commission_europeenne/sc/2009/1115/COM_SEC\(2009\)1115_EN.pdf](http://www.europarl.europa.eu/registre/docs_autres_institutions/commission_europeenne/sc/2009/1115/COM_SEC(2009)1115_EN.pdf)
- European Commission (2011). Developing Anti-Discrimination Law in Europe
<http://www.migpolgroup.com/public/docs/Comparative%20EN%202011.pdf>
- European Commission (2013), Educational support for newly arrived migrant children
http://bookshop.europa.eu/en/search/?webform-id=WFSimpleSearch&DefaultButton=findSimple&WFSimpleSearch_NameOrID=newly+arrived+migrant+children&SearchConditions=title&SearchType=1&SortingAttribute=LatestYear-desc&findSimple.x=11&findSimple.y=10&findSimple=GO
- Nesse (2008). Education and Migration. Strategies for integrating migrant children in European schools and societies.
<http://www.nesse.fr/nesse/activities/reports/activities/reports/education-and-migration-pdf>

- OECD (2008). What works in migrant education? A review of evidence and policy options. http://www.oecd-ilibrary.org/education/what-works-in-migrant-education_227131784531;jsessionid=d87esq38obash.x-oecd-live-01
- PICUM (2008). Undocumented children in Europe: Invisible Victims of Immigration Restrictions. <http://picum.org/picum.org/uploads/publication/Undocumented%20Children%20in%20Europe%20EN.pdf>
- SIRIUS (2014). A clear Agenda for Migrant Education in Europe. <http://www.sirius-migrationeducation.org/wp-content/uploads/2014/11/Agenda-and-Recommendations-for-Migrant-Education.pdf>
- Policies: http://ec.europa.eu/dgs/home-affairs/what-we-do/policies/immigration/integration/index_en.htm
- The Stockholm Programme, 2010 <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2010:115:0001:0038:EN:PDF>
- Tackling Early Leaving from Education and Training in Europe, Strategies, Policies and Measures, Eurydice Report, 2014 http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/175EN.pdf.